

## YOUR LIBRARY RESOURCES

### Visit Your Local Library

#### Books:

- Books on Parenting
- Books for Parents of Preschoolers
- Books on Phonics
- Story Books

#### Programs:

- Story Hour
- Summer Reading Programs
- Pre-school Fun Times
- Crafts
- Family Story Times
- Parenting Classes
- and more

#### Computers:

- Internet Classes
- Computer Use

#### DVD/Videos:

- Educational
- Parenting
- etc.

## WEB SITES

1. **The American Library Association** provides information on how to develop a love of reading from the time the child is born.  
<http://www.ala.org/ala/mgrps/divs/alsc/initiatives/borntoread/index.cfm>
2. **The National Network for Child Care** provides information on getting ready for kindergarten. Sending your child to kindergarten can be an exciting and scary time for both child and parent. Talking about the new things your child will experience will help ease the anxiety.  
<http://www.extension.iastate.edu/Publications/PM2081A.pdf>
3. **Schoolfamily.com** can help prepare your child for the first day of school with this quick reference. Readiness, orientation, activities, and more are discussed.  
<http://www.schoolfamily.com/school-family-articles/article/816-get-ready-for-kindergarten>
4. **The U.S. Department of Education** has information on helping you help your preschooler become better learners and prepare for school.  
[http://www2.ed.gov/parents/earlychild/ready/preschool/part\\_pg8.html](http://www2.ed.gov/parents/earlychild/ready/preschool/part_pg8.html)
5. **iParenting.com** provides a variety of helpful articles on preparing your child *and yourself* for kindergarten.  
<http://www.preschoolertoday.com/articles/preparing-for-kindergarten-249>

## KINDERGARTEN READINESS

*Partner with your  
local library to raise a  
community of readers.*



A pamphlet especially for  
kindergartners and their parents.

Prepared by the  
"Children's Librarians of Orange,  
Ulster and Sullivan Counties"  
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## READING TO YOUR CHILD

As the parent or guardian it is your responsibility to nurture your child's literacy skills. By reading to your child you are, among other things, increasing your child's language skills and vocabulary.

- Involve your child in the story
- Point out details
- Ask them what they think will happen next
- Look at the pictures together
- Ask them questions
- Ask them if they know how it may end
- Let them pick out a book
- Talk about the words in the book
  - \*Do they rhyme?
  - \*Do they repeat a recurring phrase?
- Play "I Spy"
  - \*I spy the Letter A or I spy something that rhymes with bed
- Ask them a question about the picture

**Bring Your Child To The Library**

## 25 Picture Books to Read to Children Pre K-Kindergarten

- *The Runaway Bunny* by Brown
- *Olivia* by Falconer
- *Click, Clack, Moo: Cows that Type* by Cronin
- *Piggie Pie* by Palatini
- *Caps for Sale* by Slobodkina
- *The True Story of the Three Little Pigs* by A. Wolf as told to Jon Scieszka
- *The Very Hungry Caterpillar* by Carle
- *Brown Bear, Brown Bear What Do you See?* by Martin, Jr.
- *Five Little Monkeys Jumping on the Bed* by Eileen Christelow
- *Is Your Mama a Llama?* by Guarino
- *Where the Wild Things Are* by Sendak
- *Lyle, Lyle, Crocodile* by Waber
- *Goodnight Moon* by Brown
- *The Little Red Hen* by Barton
- *The Library Dragon* by Deedy
- *I Took My Frog to the Library* by Kimmel
- *Froggy Gets Dressed* by London
- *Chicken Sunday* by Polacco
- *Piggy in the Puddle* by Pomerantz
- *The Napping House* by Wood
- *The Little Old Lady Who Was Not Afraid of Anything* by Williams
- *The Snowy Day* by Keats
- *The Wolf's Chicken Stew* by Kasza
- *Little Bear Goes to Kindergarten* by Langreuter
- *Green Eggs and Ham* by Seuss

## Kindergarten Readiness Checklist by Peggy Gisler, Ed.S. & Marge Eberts, Ed.S.

Use this checklist to see how well your child is doing in acquiring the skills found on most Kindergarten check lists. Check off those skills your child has already mastered. Because young children change quickly, check back every month to see how your child is progressing.

- Listen to stories without interruption
- Recognize rhyming sounds
- Pay attention for short periods of time to adult-directed tasks
- Understand actions have both causes and effects
- Show understanding of general times of day
- Cut with scissors
- Trace basic shapes
- Begin to share with others
- Start to follow rules
- Be able to recognize authority
- Manage bathroom needs
- Button shirts, pants, coats, & zip zippers
- Begin to control oneself
- Separate from parents without being upset
- Speak understandably
- Talk in complete sentences of five to six words
- Look at pictures and then tell stories
- Identify rhyming words
- Identify the beginning sound of some words
- Identify some alphabet letters
- Recognize some common sight words like "stop"
- Sort similar objects by color, size, and shape
- Recognize groups of one, two, three, four, and five objects
- Count to ten
- Bounce a ball

For additional parenting information check out <http://school.familyeducation.com/kindergarten/school-readiness/38491.html>.